

3413 Main St.

Newberry, SC 29108

Grades Career Center
Enrollment 650 Students

DirectorHenry (Buddy) Livingston803-321-2676Board ChairJody Hamm803-276-7552

Superintendent

Bennie Bennett 803-321-2676

2013 REPORT CARD

RATINGS OVER 5-YEAR PERIOD

ABSOLUTE RATING	GROWTH RATING
Average	At-Risk
Good	At-Risk
Excellent	Good
Excellent	Excellent
Good	At-Risk
	Average Good Excellent Excellent

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

http://ed.sc.gov http://www.eoc.sc.gov

ADSOLUTE TATINGS OF CARLLY CLITTERS					
	Excellent	Good	Average	Below Average	At-Risk
	23	9	4	2	1

^{*} Ratings are calculated with data available by 11/21/2013.

School Profile			
	Our School	Change from Last Year	Median Career Center
Students (n=650)			
With disabilities	13.2%	Up from 12.2%	9.6%
Career/technology students in co-curricular organizations	4.6%	Down from 12.8%	16.2%
Enrollment in career/technology courses	650	Down from 656	620
Students participating in work-based experiences	24.0%	Down from 25.5%	14.9%
Teachers (n=18)			
Teachers with advanced degrees	22.2%	Up from 17.6%	26.0%
Continuing contract teachers	83.3%	Down from 94.1%	78.7%
Teachers returning from previous year	96.1%	Up from 92.2%	90.6%
Teacher attendance rate	95.2%	Down from 95.3%	95.1%
Average teacher salary*	\$46,985	Up 2.4%	\$48,591
Professional development days/teacher	12.7 days	Up from 12.5 days	12.7 days
School			
Director's years at Center	5.0	Up from 4.0	7.0
Dollars spent per pupil**	\$2,634	Up 6.8%	\$3,188
Percent of expenditures for teacher salaries**	65.0%	Down from 66.7%	58.5%
Percent of expenditures for instruction**	72.0%	Down from 74.0%	66.5%
Parents attending conferences	28.5%	Down from 55.3%	81.9%
SACS accreditation	Yes	No Change	Yes

^{*} Includes current year teachers contracted for 185 or more days.

^{**} Prior year audited financial data are reported.

Evaluations by Teachers, Students and Parents			
	Teachers	Students*	Parents*
Number of surveys returned	16	99	16
Percent satisfied with learning environment	81.3%	85.8%	100.1%
Percent satisfied with social and physical environment	81.3%	84%	93.8%
Percent satisfied with school-home relations	81.3%	93.8%	87.6%

^{*} Only eleventh grade students and their parents were included.

Performance By	Student	Groups							
T chomiance by	Technical Skill Attainment		Graduation Rate		Placement Rate				
	This (Center	State Center Average		State Center Center Average	This Center		State Center Average	
	n	%	%	n	%	%	n	%	%
All Students									
	609	83.6%	89.4%	207	94.7%	94.9%	455	93.6%	96.5%
Students with Disabi	ities on Dip	loma Track							
	85	81.2%	81.4%	27	81.5%	78.9%	288	94.4%	96.5%
Gender									
Male	366	81.7%	87.3%	113	93.8%	93.6%	261	93.5%	96.4%
Female	243	86.4%	91.8%	94	95.7%	96.1%	194	93.8%	96.6%
Racial/Ethnic Group									
White	274	92.0%	92.4%	85	96.5%	96.5%	238	95.8%	96.6%
Africian American	272	75.7%	85.8%	103	92.2%	93.0%	188	91.5%	96.3%
Asian/Pacific Islander	0	N/A	97.7%	0	N/A	99.4%	1	I/S	100.0%
Hispanic	61	82.0%	89.6%	18	100.0%	96.9%	28	89.3%	93.7%
American Indian/Alaskan	2	I/S	90.1%	1	I/S	86.4%	0	N/A	90.6%
Migrant Status									
Migrant	0	N/A	100.0%	0	N/A	N/A	N/AV	N/AV	N/AV
English Proficiency									
Limited English Proficient	42	81.0%	90.0%	0	N/A	0.0%	N/AV	N/AV	N/AV
Socio-Economic Stat	us								
Subsidized meals	379	78.4%	86.7%	207	94.7%	95.0%	230	92.6%	95.8%

^{*} n = number of students on which percentage is calculated.

Definitions of Performance Rating Terms

- Technical Skill Attainment --- The percentage of students enrolled in career and technology courses at the center who earn a 2.0 or above on the final course grade.
- Graduation Rate --- The percentage of 12th grade career and technology students who graduate in the spring.
- Placement Rate --- The percentage of career and technology completers available for placement over a 3-year period who are actually placed in postsecondary instruction, military services, or employment.

Report of Director and School Improvement Council

The Newberry County Career Center enjoyed another successful year serving students from Newberry, Mid-Carolina, and Whitmire High Schools. Many of our students take advantage of opportunities to apply what they learn in the classroom to earn professional certification. In 2012-2013, all of our cosmetology students that participated earned their licenses through the State Board of Cosmetology. All of our students that tested for the Nursing Assistance certification also earned licensure. We had 182 students who earned completer certificates

Fifty-two students were inducted into the Newberry County Career Center Chapter of the National Technical Honor Society. Our Work Ethic certificate award honorees grew to 97 students. We had a few state winners in competition and had one of our students finish first nationally.

Our teachers are all certified in their area and work hard to communicate their skill sets to our students. Our professional development focused on Common Core State Standards in English language arts. Our teachers are supported by much community support through active business partnerships and our craft advisory committees. We have had many students involved in work based learning activities and job shadowing activities.

We maintain our commitment to prepare our students for a global society. Your input is welcome and necessary as we work together to accomplish our goals.

Buddy Livingston, Director Kaye Traylor, SIC Chair

ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: http://ed.sc.gov/data/esea/ or request this information from your child's district or school.

Overall Weighted Points Total	N/A	
Overall Grade Conversion	N/A	

Index Score	Grade	Description
90-100	Α	Performance substantially exceeds the state's expectations.
80-89.9	В	Performance exceeds the state's expectations.
70-79.9	С	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

БСПУ	County Career Certier school has been designated as a.
П	Title I Reward School for Performance - among the highest performing Title I schools in a given year.
	Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
	Title I Focus School – one of the schools with the highest average performance gap between subgroups.
	Title I Priority School – one of the 5% lowest performing Title I schools.
	Title I School – does not qualify as Reward, Focus or Priority School.
\checkmark	Non-Title I School – therefore the designations above are not applicable.